**a**

**24-25 Lesson Plan Teacher: CSM Dang/MAJ GOZALO Subject: AJROTC 1A/B, 2A/B(Dang)**

**AJROTC3A/B, 4A/B(Gozalo)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Week of:**  **Feb 3-7** | **Monday** | **Tuesday** | **Weds./Thurs** | **Friday** |
| **TEKS** | NA | NA | 110.44, 110.48 | 115.32, 116.52 |
| **Learning Objective** | **Cadet Portfolio/Drill**  Cadets will log on to their Cadet Portfolio and complete the assigned lesson. Cadets will learn drill and practice drill. | **Uniform Wear Day:**  In-Ranks inspection to  Inspect cadets' compliance with wearing the JROTC uniform correctly. | **Life High School:**  Determine how to successfully manage yourself after high school | Physical Fitness Training:  Incorporate physical fitness as a component of a healthy lifestyle |
| **Higher Order Thinking Questions** | How do the lessons on cadet portfolio help me to become a better cadet? | How to prepare my uniform to ensure I am in  Compliance with AR 670-1 and CCR 154-24 | What will my life choice be upon graduating after graduation? College, Work force, Vocational | How does physical fitness contribute to a healthy lifestyle? |
| **Agenda** | Formation, Attendance, Daily Double followed by class lesson | Formation, Attendance, Daily Double followed by class lesson | Formation, Attendance, Daily Double followed by class lesson | Formation, Attendance, Daily Double followed by class lesson |
| **Demonstration of Learning** | Cadets will complete their Lesson Personal assessment questionnaire.  Cadets will demonstrate their basic marching skills. | Appearance of Uniform for compliance. Answering the 21 JPA questions. | 1. Identify how core abilities relate to life beyond high school  2. Analyze the pros and cons of personal independence  3.Explore aspects of a post-high school life 4. Evaluate the importance of personal accountability  Define key words: academic adviser, academic organization, academic probation, accountability, credit, fraternity, hazing, international organization, intramural athletics, off-campus housing, on-campus housing, political organization, professional organization, religious organization, residential adviser, service organization, social organization, sororit | Perform physical fitness exercises targeting the cardio, aerobic, and anaerobic areas to develop a physical fitness level. |
| **Intervention & Extension** |  | NA | NA | NA |
| **Resources** | Unit 2: The Developing Leader: Chapter 2: Career Considerations | AR 670-1, CCR 145-2 | Unit 4: Chapter 2, Personal Growth and Behavior |  |